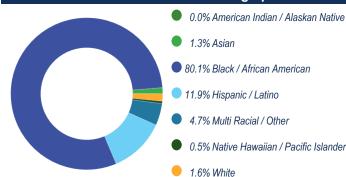


JAY COOKE SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7100 Sector | District Network | Acceleration Principal Name | Ms Christie Parfitt Address | 1300 W Loudon St Phone | 215-400-8330 Website | cooke.philasd.org/Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | Acceleration Receives HS Report | No Oct 1 Enrollment | 386

Student Enrollment and Demographics



438

Total Number of Students Served for 10+ Days Over the Year

6.5%

% English Learners

22.3%

% Students with IEPs

92.0%

% Economically Disadvantaged

Student Attendance

30.8%

% Students Attending at Least 95% of Instructional Days

52.5%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in

1 out of 9 Eligible Metrics

11.1 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 18.5 %

-24.0 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 15.4 %

-23.9 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 5.1 %

-23.6 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target

Not Meeting Target

American Indian / Alaskan Native

American Indian / Alaskan Nativ

Insufficient Data for Score Insufficient Data

Asian

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

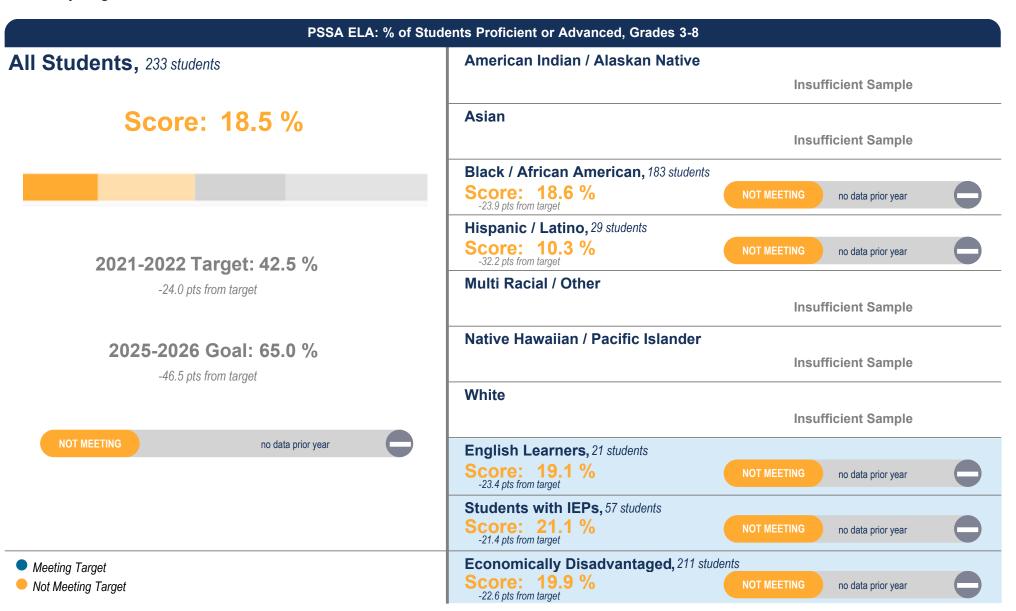
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 7100 School Name | Jay Cooke School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

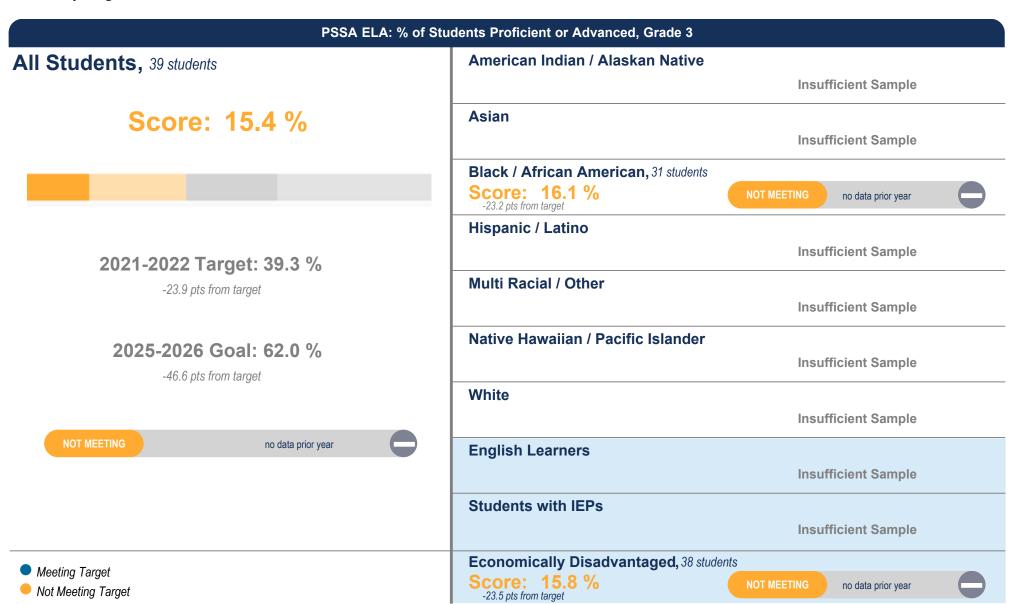


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 7100 School Name | Jay Cooke School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

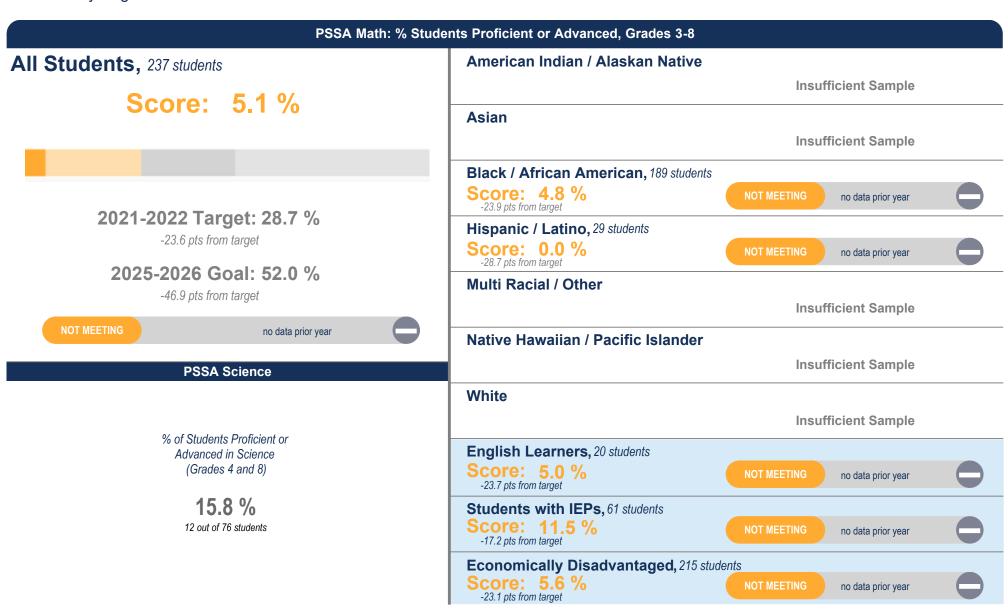


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 7100 School Name | Jay Cooke School

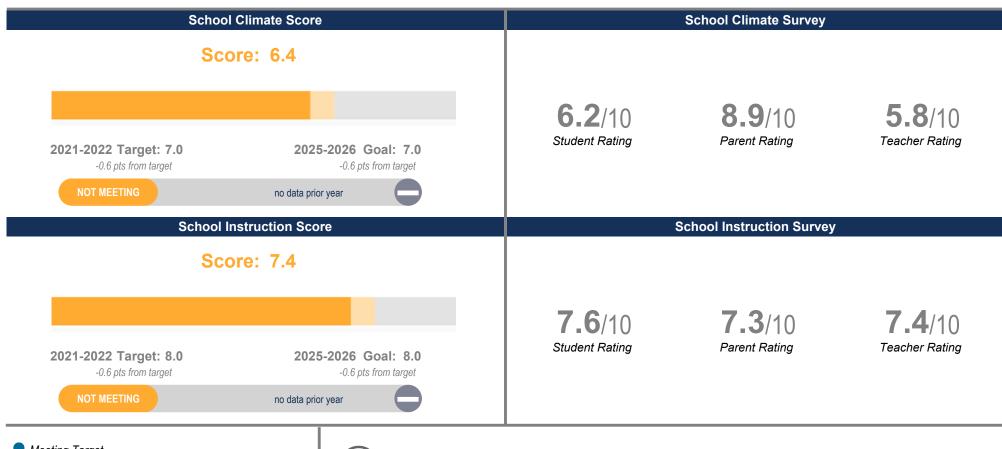
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 7100 School Name | Jay Cooke School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at	Least 95% of Instructional Days	% of Students Atte	% of Students Attending		
tudents: 438 Students		Greater Than 95% of Instructional Days	30.8 %		
Score: 30.8 %		90-95% of Instructional Days	21.7 %		
		85-90% of Instructional Days	14.8 %		
2021-2022 Target: 52.9 % -22.1 pts from target	2025-2026 Goal: 60.0 % -29.2 pts from target	80-85% of Instructional Days	11.6 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	21.0 %		
% of Students Attending at	Least 90% of Instructional Days	Additional Metrics			
Score: 52.5 %		59.1% % of Teachers Attending at Least 95% of Work	81.0% Teacher Annual Retention		
2021-2022 Target: 82.3 %	2025-2026 Goal: 94.0 %	Days (Cumulative) 85.7%	14.3%		
-29.8 pts from target	-41.5 pts from target	% of Teachers Receiving a	% of Teachers Receiving a Distinguished MMS Rating		



Not Meeting Target

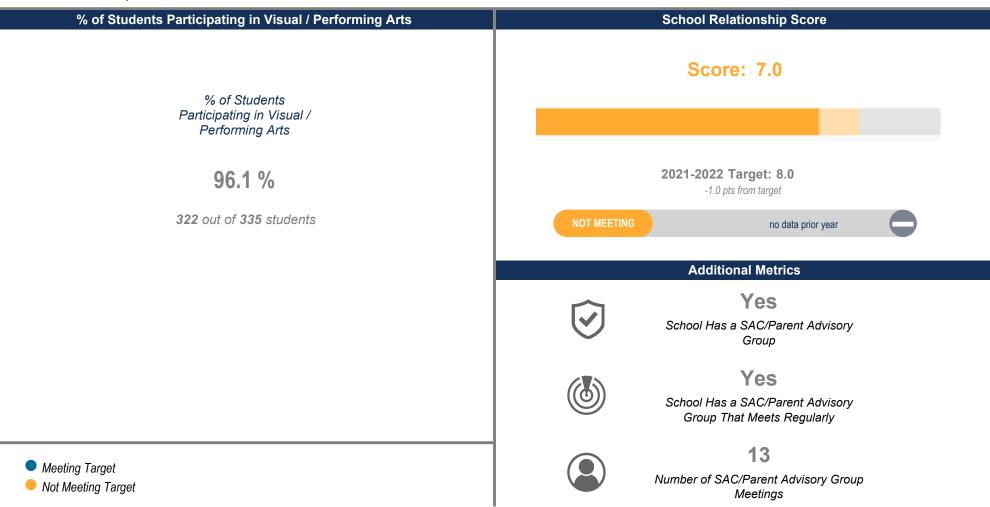
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 7100 School Name | Jay Cooke School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices

School Code | 7100 School Name | Jay Cooke School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 438 Students		
All Students		(386)		97.7 %		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %			
Asian	1.3 %	(5)	0.0 %			
Black / African American	80.1 %	(309)	92.9 %	2021-2022 Target: 2.7 pts above tar		025-2026 Goal: 95.0 % 2.7 pts above target
Hispanic / Latino	11.9 %	(46)	7.1 %	MEETING	n	o data prior year
Multi Racial / Other	4.7 %	(18)	0.0 %	2026 GOAL	,	o data prior year
Native Hawaiian / Pacific Islander	0.5 %	(2)	0.0 %	% of Students Qu	alified to Attend Crit	eria-Based High Schools
White	1.6 %	(6)	0.0 %	All Students	Black / African America	Hispanic / n Latino
English Learners	6.5 %	(25)	0.0 %	42.1 %	44.1 %	Insufficient Sample
Students with IEPs	22.3 %	(86)	21.4 %			
Economically Disadvantaged	92.0 %	(355)	92.9 %	Meeting TargetNot Meeting Target		